



## General Meeting Minutes

Monarch High Schools/Teams

January 18, 2023, 6:15-8:45pm

Email: [NorthAreaAdvisory@gmail.com](mailto:NorthAreaAdvisory@gmail.com)

Website: <http://northareaadvisorycouncil.ch2v.com/>

Chair- Cynthia Dominique; Vice Chair- Karla Figueroa; Recording Secretary- Danielle Dunfee

### Ask Questions During the Meeting:

<https://forms.gle/V71sJcqwtLNdfCMA>



### Follow Us on Facebook!



## January 2024 General Meeting Minutes

**ATTENDANCE:** <https://docs.google.com/spreadsheets/d/1uPBXSnYo0hs9CcmiST3vOqK2uZPwN5HM32qLCDG89k/edit#gid=186001220>

[https://drive.google.com/file/d/1-sUDKw1yIapmIXkX3W1toaze8U7rbhLx/view?usp=drive link](https://drive.google.com/file/d/1-sUDKw1yIapmIXkX3W1toaze8U7rbhLx/view?usp=drive_link)

### 6:20pm Call to Order Call to Order, by Chair: Cynthia Dominique

#### A. Meeting Etiquette and Attendance

1. We always aim to be respectful and may not always agree. Varying perspectives are necessary. We ask that you make one comment or ask one question at a time to ensure participation for all.
2. If you don't want to ask questions during the meeting, the QR code at the top left gives you the option to send questions in during the meeting.

#### B. Approval of Minutes

No Corrections

Motion Passed: First by Chuck Harper and second by Lucie DeCapua

#### C. School Spotlight:

Sharon Harper @ Park Trails, where she teaches 3<sup>rd</sup> Grade, with 30 years of Teaching experience. "Sharon Harper burns with passion every time she walks into that classroom, "shared Cynthia Dominique. For the last two Winters her classroom takes a home @ SOS to decorate and bring joy to the kids that live here. SOS does "Light of the Village" where companies can sponsor a house to decorate. This year it was ~\$2800 to get a house and then you go to decorate. Last year was Sharon's first – she found a private sponsor locally and then went to the house with her classroom and their parents. It's also a competition that incentivizes the students to go all out – this year Sharon's class won Best Theme.

#### Old Business

#### D. SAF Looping of previously presented topic (Calendar, Discipline)

1. Calendar Committee met yesterday (Jan 17<sup>th</sup>). They were unable to remove early release days due to collective bargaining. They were successful in moving the calendar around to start August 12<sup>th</sup>/end June 10<sup>th</sup>. This goes to the board on January 23<sup>rd</sup> for approval. They were *unsuccessful* in ending the second quarter with the Christmas Holiday break, which was originally a top goal. The second semester will now end on January 17<sup>th</sup>. This calendar for '24-'25 has 196 learning days. 2023-24 is ~180 days.
  - i. Question for Dr. Fleming: When teachers show films in the classroom (esp. during the week before holiday) – these are pre-approved by the School Administration.
  - ii. Diversity Chair, Narnike Pierre-Grant reminded everyone that we have the ability to make public comments on the School Board Website on the calendar and provide explanations before the January 23<sup>rd</sup> Board Meeting and they DO review these comments.
  - iii. School Attendance Codes are being adjusted to reflect proper reporting – bus tardies for example.
 

\*\*Recommendation for SAF Chairs to ask about attendance at their schools during their next SAC/SAF Meetings. Dr. Fleming added that it's imperative to ask about students for disabilities, ESE, etc. It's often these students that don't have someone advocating for them and need more support.

## **New Business**

### **E. North Regional Office Updates- School Grades and PM Data, testing fatigue/anxiety**

#### **1. Repurposing of Schools:**

- i. Question Asked: What Triggers repurposing of a School?  
Dr. Fleming Answered: The schools aren't demolished; the land isn't resold. The school is going to be used for SOMETHING, but there's certainly a communal impact. When a school closes, the students who were at those schools are transferred to other local schools based on their boundaries. The majority of the schools in our District are not at Seat Capacity. Dr. Fleming doesn't "see" any of our North Area schools in this situation or being severely impacted.
  - We have 31 municipalities in the District that are involved in these conversations.
- ii. Question Asked: What is a School within a School?  
Answered with Examples: Sunrise has a Montessori program. Parkway has a Gifted program that operates like this.
- iii. Community Conversation Meetings are slated for: Feb 8<sup>th</sup> @ Ft Laud HS, Feb 15<sup>th</sup> @ Taravella, and Feb 22<sup>nd</sup> @ Flanigan. (The Feb 15<sup>th</sup> conflicts with the NAAC General Meeting. The NAAC Board has agreed to move their meeting to Feb 20<sup>th</sup>).
- iv. The District did hire a Chief Strategy Office – Zoe Sanders to help with Long Term Planning
- v. Parent Concerns with Enrollment and Repurposing Schools when the Following Happens:
  1. Pompano Middle - They have 4500 new residential units all zoned for Pompano Middle which is over capacity.
  2. The area next to the Promenade in Coconut Creek which will be zoned by Monarch High has 2,000 housing units being built.
  3. A parent from Millenium Middle School mentioned that approximately 1,000 people are moving to the State of FL daily. We have multi-unit buildings going up in many zones, but this doesn't mean automatic enrollment into our schools. The Charter Schools are in heavy competition with the public schools.

**\*\* Urged to attend the Feb 8<sup>th</sup>, Feb 15, and/or Feb 22<sup>nd</sup> Community Conversation Meetings. The Board makes decisions from these meetings and it's imperative to have public comment.**

#### **2. North Region School PM2 Status Update**

Presented by: Dr. Jermaine Fleming (North Regional Superintendent), Mr. Ricardo J. Santana Reyes (experience as Principal in both Middle & High Schools, now Director of North Region)

- i. Learning Gains were a critical component when we last had this conversation in December. Learning gains are defined by the FL Department of Education based on what a year's worth of process looks like.
- ii. How School Grades are Calculated (Updates):
  - Learning gains were not part of this past year's grades so the state revised the scale score. **They are a critical part of the grade conversation.** If you have a school with a high population of "fragile" students coming in (ESE for example) when you take away learning gains, it's very difficult to actually capture the work that is being done at that school.
  - **These are the same across the State:**
    - i. In order to get an A grade the school needs to make 62%
    - ii. 54-61% = B
    - iii. 53-41% = C
    - iv. 32-40% = D
  - How do Schools with programs like AP for example affect the School Grade and Achievement Numbers?
    - i. Upper-level courses are measured on the Acceleration Scale.
    - ii. For Middle Schoolers taking High School classes, their grade does not count toward the High School's Grade. The HS Achievement is only counted toward those students sitting in those Courses in that school.  
What Grades get counted toward your School Grade:

1. In ES 3-5 Grade
2. In MS – it's all grades
3. HS is only 9-10 Grade for ELA & Math Achievement (for ex: Alegria & Geometry)

\*\*SAC's primary charge is to develop the SIP that specifically speaks to this Grading.

2. Elementary School:

- Third Grade Proficiency was a new bucket **ADDED** to the School Grade Calculation. (It looks identical to the FSA tiers.) Level 3 is proficiency. Students that score a level 3, must maintain a 3 or score 1 point higher in the year. Students who score a 5 must remain a 5.

**\*\*Recommendation for SAF Chairs: Ask what 3<sup>rd</sup> Grade Proficiency looks like at your school.**

3. Middle School:

- History Assessment in 7<sup>th</sup> Grade
- Science assessment in 8<sup>th</sup> Grade
- Acceleration component comprised of access and opportunity for students to take HS level course work in Middle School

4. High School:

- Acceleration & Graduation Rate: The data lags a year for High Schools.

iii. North Region Elementary School Data:

1. 9% Gain in ELA and 10% Gain in Math between PM1 & PM2

2. By PM2 all North Regional Schools were 38% Proficient. This year we're 2% above from where we were at this same time last year (we're @ 40%)

3. ES:

- Math: 4<sup>th</sup> Grade is performing @ 23% Proficiency in PM2 while 3<sup>rd</sup> grade is 33% and 5<sup>th</sup> grade is 33%. This is a red flag for our 4<sup>th</sup> Graders. **\*\*These are the COVID kids who ended Kindergarten on the computer. This grade shows up in the data as a significant factor.**

i. **Question Asked:** There is an approved typing curriculum for elementary schools? **Mr. Santana confirmed none were in place at this time.**

4. Middle Schools

- ELA are doing great! Last year PM2 we North Area were 36% Proficient and this year we're 44%
- Math we're 1% behind where we were last year. We have a much higher percentage of algebra students this year and they are not included in these stats as they don't take PM1 or PM2 – they take mid-terms and finals.  
\*\*We see lack of student motivation in PM2 as students know that PM1 and PM2 are not needed to graduate.

5. High Schools

- ELA: We're 3% higher this year than last year by PM2. Evidence seen in lack of student motivation playing a big factor in PM2 as they know this grade isn't needed for their promotion to the next grade level. Only PM3 counts for promotion.
  - i. Pompano Beach HS leads the pack by 30+% in Proficiency in both PM1 and PM2. Their students are coming into this school at 74% proficiency in PM1. (Average proficiency in HS for PM1 is 35% and PM2 is 38%)

**F. [SB 7004 Deregulation of Public Schools](#): Please read this link as it's a bill that will affect all schools.**

- i. Removes the requirement to pass Algebra one to achieve a HS diploma
- ii. ELA testing constitutes for 30% of a Students grade

**G. SAF Chair Reports**

**1. Some Things Going Well at Schools:**

- i. Communication is Key – robust parent newsletter – Front page/Center are the Important Dates for Parents to know.

- ii. Enrichment Masters – Aftercare program
- 2. Security:
  - i. Resource officers are City Specific.  
**Recommendation for SAF Chairs: Ask your Schools how guardians, officers, etc. are assigned to your school.**
- 3. Concerns:
  - i. **Hospitality in Front Office:** Lack of Friendly Faces in Front Office. The absence of customer service @ our schools is a major issue. Parents don't feel welcome. Leadership is responsible to set this tone, this culture.  
**Idea for SAF Chairs: to develop a customer service survey for your school through SAF.**
    - 1. Dr. Fleming explained a project they did last year “secret shopping” schools to check out curb appeal, measure how long it took acknowledge at the Front Desk, ease of registering your child, security. Some schools actually took this data and developed their own surveys.
    - 2. Parents can actually escalate such concerns by going to their City.

**8:43pm Motion to Extend 15 Minutes**

First: Karla Figueroa

Second: Nancy Fry

**Open Forum and Announcements**

**H. Open Forum**

- 1. Cynthia Dominique reminded everyone that there are various committees that we have seats on and are always looking volunteers to attend these on behalf of the North Area. If we're not sitting in the seats that have been provided us, then we relinquish our opportunity and voice at the table during these meetings when motions are passed, decisions are made, etc.

**I. Announcements: SAF Chair Reminders and Future Meeting Dates**

<b>Elementary Committee on Teams</b>	<b>February 6<sup>th</sup> 7pm-9pm (Training on Technology for Success with Parents)</b>
<b>Middle School Expo @ Lyons Creek</b>	February 8 <sup>th</sup> (with breakouts so that parents and students can meet with each school in person)
<b>District Advisory General Meeting at KCW</b>	February 13 <sup>th</sup> 6:15pm- 8:45pm ( <b>Attendance will be @ this mtg</b> )
<b>Zoning and Enrollment Committee on Teams</b>	February 6 <sup>th</sup> and 12 <sup>th</sup> 9:30am-11:30am
<b>Academics, Curriculum &amp; Programs Committee on Teams</b>	February 20 <sup>th</sup> 9:30am-11:30am
<b>North Area Steering Meeting on Teams</b>	February 1 <sup>st</sup> 5:30pm-7:30pm
<b>***North Area General Meeting at Monarch</b>	February 20 <sup>th</sup> (Tuesday) 6:15pm-8:45pm
<b>Engagement and Outreach Committee at Dave Thomas</b>	January 19 <sup>th</sup> and February 26 <sup>th</sup> 9:00am-10:30am
<b>Policy and Bylaws Committee</b>	January 25 <sup>th</sup> and February 16 <sup>th</sup> 9:30am-11:30am
<b>Middle and High School Committee</b>	January 31 <sup>st</sup> 6:30pm to 9:00pm
<b>SAF Training Committee</b>	February 1 <sup>st</sup> 7:30pm to 9:00pm
<b>Discipline Summit</b>	February 17 <sup>th</sup> or 24 <sup>th</sup> ( <b>Still pending as of today</b> )

**J. Adjourn**

9:02pm Motion to Adjourn with All in Favor

First by Chuck Harper, Second by Nancy Fry

Submitted respectfully,

*Danielle Dunfee*

**Recording Secretary**

- ❑ **NAAC Website:** <http://northareaadvisorycouncil.ch2v.com/> ; Please register to receive emails and updates
- ❑ **Advisories and Committees Meeting Schedules:** <https://www.browardschools.com/Page/32049>; Advisory Calendar: <https://docs.google.com/document/d/1LOHJMyflx-iPhK4Pd1TuOl2MZKbHGomk/edit?usp=sharing&oid=111203372059625663099&rtpof=true&sd=true>
- ❑ **Ethics Training:** <http://browardschools.com/Page/41329>
- ❑ **Broward Schools Policies:** <https://www.browardschools.com/Page/37754>
- ❑ **School Board and Leadership Staff Directory:** [School Board & Leadership Staff Directory / School Board Members \(browardschools.com\)](#)
- ❑ **School Choice:** [School Choice / Overview \(browardschools.com\)](#); [School Choice / District Options \(browardschools.com\)](#); [School Choice / 2023/24 Available Seats \(browardschools.com\)](#)
- ❑ **Science Curriculum Adoption:** [Innovative Learning / Instructional & Digital Materials \(browardschools.com\)](#); [BCPS K-12 Science Adoption 2023-2024 \(instructure.com\)](#); Suggestions for Public Review Sites: [Public Review Site Location Suggestions 2023-2024 \(office.com\)](#); Parent Review Team Application: <https://forms.office.com/r/XDXi846wGj> ; Flyer for Dissemination- <https://drive.google.com/file/d/1duueRC4eNP9MtlPG9wzdQuZHt9olveU/view?usp=sharing>
- ❑ **Facilities: Smart Futures-** [Home - BCPS SMART Futures](#)
- ❑ **Attendance Counts:** [2022 Attendance Memo Report.pdf \(browardschools.com\)](#)
- ❑ **Enrollment Counts:** [Maps and Data / Student Enrollment Counts \(browardschools.com\)](#)
- ❑ **Graduation Rates:**  
[https://www.browardschools.com/cms/lib/FL01803656/Centricity/domain/13537/releases/memos/2022\\_Graduation\\_Memo.pdf](https://www.browardschools.com/cms/lib/FL01803656/Centricity/domain/13537/releases/memos/2022_Graduation_Memo.pdf); [2021GraduationAppendixC.pdf \(browardschools.com\)](#)
- ❑ **3<sup>rd</sup> Grade Promotion Rates:**  
[https://www.browardschools.com/cms/lib/FL01803656/Centricity/domain/13537/releases/briefs/2022\\_Promotion\\_Report.pdf](https://www.browardschools.com/cms/lib/FL01803656/Centricity/domain/13537/releases/briefs/2022_Promotion_Report.pdf)
- ❑ **BCPS About Us Page:** Scan the QR Code to Visit this page to find demographics, enrollment, promotion and graduation rates, and AP/AICE/IB Enrollment and test rates and program enrollment.

